

# New South Wales Syllabus – Stage 4





## Introduction:

This document maps Education Perfect lessons to the New South Wales Syllabus. When a lesson covers both scientific content and science skills, it will be listed in both sections.

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## Key:

-  Addresses the core science content.
-  Contains additional content, as described on the NSW Syllabus webpage.
-  Elaborates and extends beyond the syllabus.
-  Also fulfils working scientifically (skills) curriculum standards.

## Physical World
















### Outcomes:









A student describes the action of unbalanced forces in everyday situations.

A student discusses how scientific understanding and technological developments have contributed to finding solutions to problems involving energy transfers and transformations.










### Content:

**PW1** Change to an object's motion is caused by unbalanced forces acting on the object.




	<a href="#">What Are Forces?</a>	An introduction into forces and their effects on objects.
	<a href="#">Drawing Forces</a>	How to draw the actions of forces onto objects to understand how they affect motion.
	<a href="#">Balanced and Unbalanced Forces</a>	Learning to identify unbalanced and balanced forces, and the applying and receiving forces.
	<a href="#">Friction</a>	An in-depth look at the causes and effects of friction and drag.
	<a href="#">Fact or Friction?</a>	This lesson describes useful friction and unwanted friction.
	<a href="#">Safety Systems</a>	This lesson describes how we use our knowledge of forces to stay safe.
	<a href="#">Friction Investigation</a>	This investigation will demonstrate friction in action.
	<a href="#">Levers</a>	Smart lesson on levers and the classes of levers.
	<a href="#">Inclined Planes</a>	Lesson on inclined planes and applications as wedges and screws.
	<a href="#">Wheels, Axles and Pulleys</a>	Simple machines lesson on the wheel and axle and the pulley.
	<a href="#">Gears</a>	Simple machines lesson on the gear.
	<a href="#">Bicycle Investigation</a>	Applying the knowledge of simple machines to investigate the use of gears, wheels, axles, pulleys and levels in bicycles.
	<a href="#">Calculating Net Force</a>	Introduction to calculating net force on objects.
	<a href="#">Gear Ratio</a>	Gear wheels and problems involving gear ratios.
	<a href="#">Ancient Tools and Weapons</a>	A look at some ancient weapons and tools, and the machines that made them work.

	<a href="#"><u>Comparing Robots</u></a>	This lesson shows how robots all contain simple machines.
	<a href="#"><u>Sports Science</u></a>	A lesson on how we use our knowledge of forces in Sports Science.
	<a href="#"><u>A Ramp as a Simple Machine</u></a>	Quantitative investigation designed to study how a ramp works as an inclined plane.
	<a href="#"><u>Levers</u></a>	Comparing the three classes of lever, with an emphasis on qualitative observations and real-life applications.
	<a href="#"><u>Newton's First Law</u></a>	Lesson on inertia.
	<a href="#"><u>Newton's Second Law</u></a>	Lesson on Newton's Second Law.
	<a href="#"><u>Newton's Third Law</u></a>	Learning to identify unbalanced and balanced forces, and identifying the applying and receiving forces.
	<a href="#"><u>Build a Marshmallow Blaster</u></a>	Quantitative investigation to study the relationship between mass and acceleration.











**PW2** The action of forces that act at a distance may be observed and related to everyday situations.

	<a href="#"><u>Contact and Non-Contact Forces</u></a>	Classifying forces based on whether they are contact or non-contact.
	<a href="#"><u>Gravity</u></a>	An introduction to gravitational forces, weight, mass and gravity's effect in the solar system.
	<a href="#"><u>Magnetism</u></a>	An introduction to magnets and magnetic fields.
	<a href="#"><u>Earth's Magnetic Field</u></a>	Introduction to the Earth's magnetic field and compasses.
	<a href="#"><u>Electrostatic Force</u></a>	A more in-depth look at the causes and effects of electrostatic forces.
	<a href="#"><u>Build an Electroscope</u></a>	Investigation on static electricity and electrostatic forces.
	<a href="#"><u>Planetary Motion</u></a>	Smart Lesson exploring how gravity causes planets and satellites to move in orbits.
	<a href="#"><u>Tides</u></a>	Introduction to how the sun and moon control the tides.
	<a href="#"><u>Mapping Magnetic Fields</u></a>	Investigation into the shapes of magnetic fields and the nature of magnetic forces.











**PW3** Energy appears in different forms including movement (kinetic energy), heat and potential energy, and causes change within systems.

	<a href="#"><u>What Is Energy?</u></a>	A quick introduction to energy.
	<a href="#"><u>Active Energy</u></a>	Introduction to the types of kinetic energy.
	<a href="#"><u>Stored Energy</u></a>	Introduction to the types of potential energy.

	<a href="#"><u>Identifying KE or PE</u></a>	Exercises in identifying types of energy.
	<a href="#"><u>Units of Energy</u></a>	Introduction to the SI units used to measure energy.
	<a href="#"><u>Converting between Joules (J) &amp; Kilojoules (kJ)</u></a>	Practice of kilojoule to joule conversions.
	<a href="#"><u>Converting between Kilojoules (kJ) &amp; Megajoules (MJ)</u></a>	Practice converting kilojoules to megajoules.
	<a href="#"><u>Law of Conservation of Energy</u></a>	Introduction to the Law of Conservation of Energy.
	<a href="#"><u>Introduction to Heat Transfer</u></a>	Introduction to the processes by which heat moves.
	<a href="#"><u>Heat Transfer</u></a>	Overview of conduction, convection, and radiation.
	<a href="#"><u>Conduction</u></a>	Explanation of conduction as a method of heat transfer and its relation to the particle model of matter.
	<a href="#"><u>Convection</u></a>	Explanation of convection as a method of heat transfer.
	<a href="#"><u>Radiation</u></a>	Explanation of radiation as a method of heat transfer and how different coloured objects absorb different amounts of radiation.
	<a href="#"><u>Introduction to Conductors and Insulators</u></a>	Introduction to conductors and insulators.
	<a href="#"><u>Conductors and Insulators</u></a>	Introduction to conductors and insulators with some common examples.
	<a href="#"><u>Electricity</u></a>	An overview of electricity; current, resistance, voltage, series and parallel circuits.
	<a href="#"><u>Electric Currents</u></a>	Introduction to energy transfer in electric circuits and symbols of common circuit components.
	<a href="#"><u>Building a Solar Oven</u></a>	Investigation on constructing a solar oven to heat water.
	<a href="#"><u>Building Circuits</u></a>	Investigation into light bulbs in series and parallel circuits.
	<a href="#"><u>Energy in Skate Parks</u></a>	Investigation into the relationship between mass and gravitational potential energy using the PhET skate park simulation.
	<a href="#"><u>Investigating Heat Energy</u></a>	Comparison of different materials and their heat conduction abilities.
	<a href="#"><u>Static Electricity</u></a>	Investigation into static electricity and how it can be used to levitate objects.
	<a href="#"><u>Current</u></a>	Explanation of electrical current and ammeters.
	<a href="#"><u>Resistance</u></a>	Introduction to resistance in circuit components and wires.
	<a href="#"><u>Voltage</u></a>	Introduction to voltage, voltmeters and voltage drops.
	<a href="#"><u>Introduction to Ohm's Law</u></a>	Introduction to Ohm's Law and how it is used to relate current, voltage and resistance.

	<a href="#"><u>Batteries</u></a>	Introduction to batteries focusing on the difference between wet cell and dry cell batteries.
	<a href="#"><u>Conductors and Insulators</u></a>	Explanation of electrical conductors and insulators, and their use in circuits.
	<a href="#"><u>Circuits in Series</u></a>	Introduction to series circuits focusing on current and voltage across circuit components.
	<a href="#"><u>Circuits in Parallel</u></a>	Introduction to parallel circuits with an explanation of how current and voltage act in these circuits.
	<a href="#"><u>Circuits Comparison</u></a>	Smart Lesson comparing series and parallel circuits with a focus on light bulb brightness and switch usage.
	<a href="#"><u>Energy Calculations</u></a>	Calculating kinetic energy and gravitational potential energy.
	<a href="#"><u>Qualitative and Quantitative Data</u></a>	Qualitative and quantitative methods for measuring energy.
	<a href="#"><u>Battery Voltages</u></a>	An investigation where students measure the voltages on a range of batteries and compare this to the advertised voltages.
	<a href="#"><u>Ohm's Law</u></a>	Investigation into Ohm's Law in a simple circuit.
	<a href="#"><u>Resistance</u></a>	An investigation where students compare the measured resistance for a number of resistors to the resistance advertised by the resistors' coloured bands.

**PW4** Science and technology contribute to finding solutions to a range of contemporary issues; these solutions may impact on other areas of society and involve ethical considerations.

	<a href="#"><u>Energy Transformations</u></a>	Examples of energy being converted from one form to another.
	<a href="#"><u>Displaying Energy Transformations</u></a>	Energy flow charts and Sankey diagrams.
	<a href="#"><u>Useful and Wasted Energy</u></a>	Waste energy created in energy transformations.
	<a href="#"><u>Energy Efficient Houses</u></a>	Smart Lesson on maximising energy efficiency in houses.
	<a href="#"><u>The Power Grid and You</u></a>	How energy travels from power stations to the home.
	<a href="#"><u>Bouncy Balls and Energy Efficiency</u></a>	Investigation on the energy transformations and efficiency in bouncy balls.
	<a href="#"><u>Energy Transformations</u></a>	Investigation of energy transformations occurring in four scenarios.
	<a href="#"><u>Rube Goldberg Machine</u></a>	Investigation into the energy transformations and transfers that take place in Rube Goldberg machines.
	<a href="#"><u>Cars of the Future</u></a>	How cars are designed to transfer energy, and the modern designs that are using clean energy.
	<a href="#"><u>The Development of Flight</u></a>	The history of airplanes, and their evolution in design and energy efficiency.

[Energy Transformation and Food](#)

How our bodies use energy from food.

[Cogeneration and Engines](#)

Internal and external combustion engines.

## Earth and Space

### Outcomes:

A student describes the dynamic nature of models, theories and laws in developing scientific understanding of the Earth and solar system.

A student explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management.

### Content:

**ES1** Sedimentary, igneous and metamorphic rocks contain minerals and are formed by processes that occur within Earth over a variety of timescales.

[Earth's Structure](#)

Explanation of the layers of the Earth.

[Earth Processes](#)

Introduction to geological time, pressure and heat within the Earth.

[Weathering and Erosion](#)

Explanation of how erosion breaks rocks down.

[Introduction to Minerals](#)

Explanation of the criteria that a substance must meet to be classified as a mineral.

[Identifying Minerals](#)

Explanation of how we use physical features classify and identify minerals.

[Igneous Rocks](#)

Explanation of how igneous rocks form and the differences between intrusive and extrusive rocks.

[Sedimentary Rocks](#)














Introduction to the formation of sedimentary rocks and the difference between clastic, crystalline and organic sedimentary rocks.

[Metamorphic Rocks](#)


Explanation of how metamorphic rocks form.

[The Rock Cycle](#)

Explanation of the rock cycle.

	<a href="#"><u>Australian Landforms formed by Physical Weathering, Erosion and Sedimentation</u></a>	A tour through Australian landforms and landscapes affected by physical weathering, erosion and sedimentation.
	<a href="#"><u>Australian Landforms formed by Volcanism and Chemical Weathering</u></a>	A tour through Australian landforms and landscapes that have been affected by volcanism and chemical weathering.
	<a href="#"><u>Minerals and Rocks as Resources</u></a>	Explanation of how rocks and minerals are used as resources.
	<a href="#"><u>Mining and Mineral Exploration</u></a>	How coal and uranium are mined in Australia, with an emphasis on how geologists uncover these resources.
	<a href="#"><u>Build a Stratigraphic Column</u></a>	Investigation in understanding how geologists use stratigraphic columns to study the Earth.
	<a href="#"><u>Simulating Erosion</u></a>	Investigation in understanding the process of simulating erosion.
	<a href="#"><u>Comparing Minerals</u></a>	Data on different minerals and their properties for students to interpret.
	<a href="#"><u>Baked Rocks in the Lachlan Fold Belt</u></a>	Science Comprehension lesson about the Lachlan Fold Belt, a metamorphic rock structure.
	<a href="#"><u>Zircons are Forever</u></a>	Science Comprehension lesson about zircons, a type of durable rock.
	<a href="#"><u>Cooling Crystals</u></a>	Investigation in growing crystals.
	<a href="#"><u>Dissecting the Earth</u></a>	A journey to the centre of the Earth, focusing on minerals that make up the Earth's layers
	<a href="#"><u>Geological Time</u></a>	The concept of deep time and the Geological Timescale.
	<a href="#"><u>Australian Fossils</u></a>	Palaeontology and fossils, with a focus on the Ediacaran biota, fish of Gogo Station and dinosaurs of Winton.
	<a href="#"><u>Martian Geology</u></a>	The geology and history of Mars.
	<a href="#"><u>Volcanology</u></a>	Volcanoes and how scientists study them.
	<a href="#"><u>Hot Rocks of the Cosgrove Hotspot Track</u></a>	Science Comprehension lesson about the Cosgrove Hotspot Track, a chain of extinct volcanoes.
	<a href="#"><u>Build a Geological Timescale</u></a>	Investigation in understanding the age of the Earth and everything in it.

**ES2** Scientific knowledge changes as new evidence becomes available. Some technological developments and scientific discoveries have significantly changed people's understanding of the solar system.

	<a href="#"><u>The Universe</u></a>	Introducing the solar system, planets, stars and constellations.
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	<a href="#"><u>Earth, Moon and Sun</u></a>	Introduction to the positions and movements of the Earth, Moon and Sun.
	<a href="#"><u>Day and Night</u></a>	Different day lengths at different times of the year.
	<a href="#"><u>Seasons</u></a>	Why different seasons occur.
	<a href="#"><u>Phases</u></a>	The different phases of the moon.
	<a href="#"><u>Lunar Eclipse</u></a>	What Lunar Eclipses are and how they occur.
	<a href="#"><u>Solar Eclipse</u></a>	What Solar Eclipses are and how they occur.
	<a href="#"><u>Calendars and the Solar Year</u></a>	The development of calendars, including a section on the Indigenous Australian calendars.
	<a href="#"><u>Exploring Space</u></a>	Humans in space and space missions including: Apollo 11, Curiosity, New Horizons and Voyager 1.
	<a href="#"><u>Indigenous Constellations</u></a>	The use of constellations in Indigenous Australian peoples lives.
	<a href="#"><u>Models of the Solar System</u></a>	Development of the Geocentric and Heliocentric Models of the Solar System.
	<a href="#"><u>Satellites</u></a>	Introducing satellites and their uses, including in GPS and the International Space Station.
	<a href="#"><u>Telescopes</u></a>	How telescopes were developed, including the Hubble Space Telescope.
	<a href="#"><u>Making a Sundial</u></a>	Creating a sundial.
	<a href="#"><u>Modelling the Earth, Moon and Sun</u></a>	Experiment using a light source to simulate day, night and eclipses with models of the Earth and Moon.
	<a href="#"><u>Sunlight and Seasons</u></a>	Investigation to simulate how solar energy hits different parts of the Earth.
	<a href="#"><u>Tides</u></a>	How the Sun, Moon, and Earth interact to create tides.
	<a href="#"><u>Gravity</u></a>	Gravity and orbits.
	<a href="#"><u>Comets</u></a>	Comets.
	<a href="#"><u>Asteroids and Meteoroids</u></a>	Asteroids and meteoroids.
	<a href="#"><u>Time Zones</u></a>	Time zones are and why they exist.
	<a href="#"><u>Earth's Magnetic Field</u></a>	Introduction to the Earth's magnetic field, compasses and the aurora.
	<a href="#"><u>Planetary Motion</u></a>	Extension lesson about how and why planets move around the Sun.
	<a href="#"><u>Earth's Structure</u></a>	Explanation of the layers of the Earth.
	<a href="#"><u>Changing Seasons</u></a>	How seasonal changes affect people in a variety of activities.
	<a href="#"><u>Modelling Gravity</u></a>	Experiment to simulate the motion of planets around the Sun and the Moon around the Earth.
	<a href="#"><u>Making a Pinhole Camera</u></a>	Investigation to indirectly observe the Sun with a pinhole camera.
























Using a Pinhole Camera to Calculate Diameter of the Sun

Investigation to observe the sun and estimate its diameter with a pinhole camera.

**ES3** Scientific knowledge influences the choices people make in regard to the use and management of the Earth's resources.

	<a href="#"><u>Introduction to Earth's Resources</u></a>	Introduction to Earth resources, including renewable and non-renewable resources.
	<a href="#"><u>Renewable and Non-Renewable Energy Sources</u></a>	Introduction to the different energy sources used in Australia and whether they are renewable or non-renewable.
	<a href="#"><u>Fossil Fuels as a Resource</u></a>	The different types of fossil fuels and how they are formed.
	<a href="#"><u>Soil as a Resource</u></a>	The formation of fertile soil and the importance of sustaining it.
	<a href="#"><u>Minerals and Ores as Resources</u></a>	Other resources from rocks; especially gemstones and metals.
	<a href="#"><u>Mining</u></a>	Mineral resources, processes of extraction and ways to make them more sustainable.
	<a href="#"><u>Nuclear Fuel as a Resource</u></a>	Introduction to nuclear fuel as a non-renewable resource.
	<a href="#"><u>Living Things as a Resource</u></a>	Introduction to the concept that living things are renewable resources.
	<a href="#"><u>Air as a Resource</u></a>	Introduction to air as a resource. Focusing on how photosynthesis results in balanced oxygen and carbon dioxide levels.
	<a href="#"><u>Wind as a Resource</u></a>	Wind, wind formation and convection cells.
	<a href="#"><u>Wind Turbines</u></a>	How wind turbines are used to produce electricity.
	<a href="#"><u>Solar Energy</u></a>	Introduction to solar energy, insolation and methods of collecting and using solar energy.
	<a href="#"><u>Water Power</u></a>	The various ways we can use water to produce electricity.
	<a href="#"><u>Geothermal Energy</u></a>	Smart Lesson on how geothermal power stations produce electrical energy.
	<a href="#"><u>Investigation: Coal vs. Solar for Australia's Future</u></a>	Compares coal and solar energy as non-renewable and renewable resources.
	<a href="#"><u>Renewable Energy</u></a>	The renewable energy options that Australia has available.
	<a href="#"><u>The Power of Sunshine</u></a>	A Smart Lesson introducing some novel applications of solar energy. This lesson can be used to improve reading comprehension in students.
	<a href="#"><u>Solar Oven</u></a>	Investigation in heating water with a solar oven.
	<a href="#"><u>Turbine Power</u></a>	Investigation exploring how wind and hydro turbines respond to different loads.


[Choosing Renewables](#)

This Smart Lesson presents data on renewable and non-renewable energy use for students to interpret.


[Antarctica, a Shared Continent](#)

The shared scientific community of Antarctica.


[Changing Seasons](#)

How seasonal changes affect people in a variety of activities.

**ES4** Science understanding influences the development of practices in areas of human activity such as industry, agriculture and marine and terrestrial resource management.


[Water on Earth](#)

Introduction to the distribution of water on Earth.


[States of Water](#)

Introduction to the states of water.


[The Water Cycle as a Closed System](#)

Introduction to closed and open systems with examples of each.


[Water Cycle](#)

Introduction to the water cycle.


[Influences on the Water Cycle](#)

Describes the factors that influence the progression of the water cycle.


[Irrigation](#)

How we water our plants, covering the spray and flood irrigation types.


[Water Conservation](#)

How we recycle water and why we do it.


[Science, Tradition and Modern Medicine](#)

Connections between science, tradition and modern medicine.


[Water Management](#)

The importance of effective water management skills in Australia.


[Evaporation](#)

Investigation exploring the connection between surface area and evaporation.


[Weather In A Jar](#)

Investigation exploring the factors that lead to cloud and rain formation.


[Aquifers](#)

Introduction to aquifers, how they form, and what they're used for.


[Make Your Own Aquifer](#)

Investigation exploring the formation and extraction of groundwater.


[Reading a Weather Map](#)

This Smart Lesson teaches students how to identify key features on weather maps, including pressure and temperature.

## Living World


















### Outcomes:





A student relates the structure and function of living things to their classification, survival and reproduction.

A student explains how new biological evidence changes people's understanding of the world.














### Content:















**LW1** There are differences within and between groups of organisms; classification helps organise this diversity.

	<a href="#"><u>Introduction to Classification</u></a>	The principles of classification.
	<a href="#"><u>Uses of Classification</u></a>	Why classification is useful to scientists, especially biologists.
	<a href="#"><u>Living or Non-Living?</u></a>	How to classify things as living or non-living, with a introduction to unicellular and multicellular organisms.
	<a href="#"><u>MRS GREN</u></a>	Introduction to the seven life processes.
	<a href="#"><u>Types of Keys</u></a>	How to read and build dichotomous keys.
	<a href="#"><u>Linnaean Classification</u></a>	Carolus Linnaeus and his contributions to the field of taxonomy, including the seven levels of classification.
	<a href="#"><u>Binomial Nomenclature</u></a>	Binomial nomenclature and writing scientific names.
	<a href="#"><u>Species and Hybrids</u></a>	The reproductive definition of species and hybrids.
	<a href="#"><u>Animal Phyla</u></a>	Animals classified at the level of phylum.
	<a href="#"><u>The Six Kingdoms</u></a>	The six major kingdoms of life.
	<a href="#"><u>Vertebrates</u></a>	Vertebrates and the place of humans on the Tree of Life.
	<a href="#"><u>Plant Divisions</u></a>	The classification of plants based on how they reproduce.
	<a href="#"><u>The Platypus</u></a>	How scientists classified the platypus.
 	<a href="#"><u>Classifying Leaves</u></a>	Investigation in classifying leaves into groups based on their shape.
 	<a href="#"><u>Researching Phyla</u></a>	Using research to compare and contrast two animals from the same phylum.








	<a href="#">Using Dichotomous Keys</a>	Using a dichotomous key to identify dragons.
	<a href="#">Building Dichotomous Keys</a>	Investigation in classifying leaves with a dichotomous key.
	<a href="#">Carl Linnaeus</a>	The life of Carl Linnaeus and his contributions to Science.
	<a href="#">Identifying Species</a>	How scientists determine if two organisms are from the same species or different species.

**LW2** Cells are the basic units of living things and have specialised structures and functions.



















	<a href="#">What is a Cell?</a>	Introduction to cells.
	<a href="#">Size of Cells</a>	Introduction to the units and incredibly small size of cells.
	<a href="#">Types of Microscopes</a>	Different types of microscopes that can be used.
	<a href="#">Prokaryotic Cells</a>	Introductory Smart Lesson on prokaryotic cells and bacteria.
	<a href="#">Bacterial Cell Structure</a>	The organelles found in prokaryotes such as bacteria.
	<a href="#">Eukaryotic Cells</a>	Introductory Smart Lesson on eukaryotic cells and the organelles present in all eukaryotic cells.
	<a href="#">Animal Cells</a>	The organelles found in animal cells.
	<a href="#">Plant Cell Structure</a>	The organelles found in plant cells.
	<a href="#">Fungal Cell Structure</a>	Introduction to the structure of fungal cells.
	<a href="#">Cell Division in Bacteria</a>	Introducing binary fission in bacteria.
	<a href="#">Cell Division in Humans</a>	The concept of cell division, and the difference between mitosis and meiosis.
	<a href="#">Specialised Animal Cells</a>	Specialised animal cells, and how the structure of the cells relates to their function.
	<a href="#">Specialised Plant Cells</a>	Specialised plant cells, and how the structure of the cells relates to their function.
	<a href="#">Levels of Organisation</a>	The various levels of organisation in the human body, from the smallest cells up to organs.
	<a href="#">Animal vs. Plant Cells</a>	Comparing animal and plant cell organelles and structure.
	<a href="#">Prokaryotic vs. Eukaryotic</a>	Comparing prokaryotes and eukaryotes.
	<a href="#">Introduction to Types of Cells: Pond Water Investigation</a>	Introductory lesson on the different types of cells - prokaryotic and eukaryotic - structured as an investigation into the organisms found in pond water.
	<a href="#">Jelly Cells</a>	Experiment using jelly and lollies to make a model of a cell.
	<a href="#">Pond Critters</a>	Experiment collecting pond water examine under a microscope.

	<a href="#"><u>Preparing and Observing Cells</u></a>	Experiment practicing proper microscope and slide preparation techniques.
	<a href="#"><u>Parts and Function of a Microscope</u></a>	How microscopes work and what they are.
	<a href="#"><u>Magnification and Resolution</u></a>	How magnification can be calculated and changed and how this relates to the field of view and resolution.
	<a href="#"><u>How to Use a Microscope</u></a>	Instructions on how to properly use a microscope.
	<a href="#"><u>Using a Microscope</u></a>	Investigation in how to use a microscope correctly.
	<a href="#"><u>Food Safety and Salmonella</u></a>	In this lesson, students interpret data on how temperature affects the rate of cell division in salmonella. From this, they draw conclusions about how to safely store food.
	<a href="#"><u>History of Microscopes</u></a>	The history and development of microscopes.
	<a href="#"><u>Diffusion</u></a>	A lesson explaining the process of diffusion and the surface area:volume ratio.
	<a href="#"><u>Diffusion and Cell Size</u></a>	Diffusion and the surface area to volume ratio.
	<a href="#"><u>Antibiotics</u></a>	Introducing antibiotics and the issue of antibiotic resistance.
	<a href="#"><u>Cell Theory</u></a>	The development of cell theory.
	<a href="#"><u>Disease Treatment and Control</u></a>	Using good hygiene practices to control the spread of infectious diseases.
	<a href="#"><u>Stem Cells</u></a>	Introducing embryonic and adult stem cells and their applications in medicine.
	<a href="#"><u>Vaccination</u></a>	The importance of vaccines.




**LW3** Multicellular organisms contain systems of organs that carry out specialised functions that enable them to survive and reproduce.



	<a href="#"><u>Introduction to Body Systems</u></a>	The comparison of unicellular to multicellular organisms, how structure relates to function, and what body systems are.
	<a href="#"><u>Digestive System as a Whole</u></a>	The different structures of the digestive system and describing how each function.
	<a href="#"><u>Food Groups</u></a>	Three different food groups and what they consist of.
	<a href="#"><u>Mouth and Oesophagus</u></a>	The start of the digestive system: the mouth, oesophagus and the sphincter. The difference between mechanical and chemical digestion is also explained.
	<a href="#"><u>Stomach and Small Intestine</u></a>	How digestion occurs in the stomach and the small intestines.
	<a href="#"><u>Large Intestine and Rectum</u></a>	How digestion takes place in the large intestines and rectum.
	<a href="#"><u>Introduction to Respiration</u></a>	The different structures and functions of the respiratory system.

	<a href="#"><u>Breathing</u></a>	The muscles responsible for breathing and the path air takes during inhalation and exhalation.
	<a href="#"><u>Gas Exchange</u></a>	The exchange of oxygen and carbon dioxide takes place.
	<a href="#"><u>Respiration in Cells</u></a>	Why cells need oxygen and what they use it for.
	<a href="#"><u>Introduction to the Circulatory System</u></a>	Introduction and explanation of the circulatory system and how the heart works.
	<a href="#"><u>Heart</u></a>	The parts of the heart and blood flow.
	<a href="#"><u>Blood Vessels</u></a>	Explanation of types of blood vessels, including how to take your pulse.
	<a href="#"><u>Blood</u></a>	The different components that make up blood.
	<a href="#"><u>Introduction to Excretory System</u></a>	The excretory system and the structures involved.
	<a href="#"><u>Excretory Organs</u></a>	The various excretory organs, such as the kidneys, liver, lungs and skin.
	<a href="#"><u>The Kidneys &amp; Urine Production</u></a>	How urine is produced in the kidneys.
	<a href="#"><u>Musculoskeletal System</u></a>	The musculoskeletal system and its components.
	<a href="#"><u>Bones &amp; Joints</u></a>	Ossification, the cells involved in bone growth and remodelling, osteoporosis and the many different types of joints within the human body.
	<a href="#"><u>Muscles</u></a>	The three different muscle types. Focusing on the types of movements muscles produce, and what the main muscles of the body are.
	<a href="#"><u>Puberty</u></a>	Introducing and explaining puberty.
	<a href="#"><u>Male Reproduction</u></a>	The male reproductive system.
	<a href="#"><u>Female Reproduction</u></a>	The female reproductive system.
	<a href="#"><u>Pregnancy</u></a>	Introducing and explaining pregnancy.
	<a href="#"><u>Birth</u></a>	The birth process in humans.
	<a href="#"><u>Sexual Reproduction in Plants</u></a>	Sexual reproduction in plants.
	<a href="#"><u>Pollination</u></a>	Pollination and discussing why plants use it for reproductive purposes.
	<a href="#"><u>Seed Dispersal &amp; Germination</u></a>	Seed dispersal and discussing why plants use it for reproductive purposes.
	<a href="#"><u>Photosynthesis</u></a>	Photosynthesis.
	<a href="#"><u>Plant Systems</u></a>	The shoot and root systems of plants, as well as xylem and phloem.
 	<a href="#"><u>Cross Pollination</u></a>	Investigation into how plants in the school garden reproduce.
 	<a href="#"><u>Flower Dissection</u></a>	Experiment on the dissection of a flower.














	<a href="#"><u>Revision: Using A Microscope</u></a>	Revision lesson on how to use a microscope - bundled with the flower dissection.
	<a href="#"><u>Heart Dissection</u></a>	Experiment on dissection of a heart.
	<a href="#"><u>Comparing Digestion in Other Animals</u></a>	Comparing and contrasting the digestive systems of koalas, cows, dingoes and humans.
	<a href="#"><u>Respiration Compare and Contrast</u></a>	The respiratory systems of fish, insects and humans.
	<a href="#"><u>Kidney Disease</u></a>	UTIs and kidney stones.
	<a href="#"><u>Injuries</u></a>	The different types of bone fractures and muscle injuries.
	<a href="#"><u>Sexual Reproduction in Animals</u></a>	Sexual reproduction in animals.
	<a href="#"><u>Asexual Reproduction in Animals</u></a>	Asexual reproduction in animals.
	<a href="#"><u>Asexual Reproduction in Plants</u></a>	Asexual reproduction in plants.
	<a href="#"><u>Adapting to Extreme Climates</u></a>	How humans adapt to different climates using homeostasis.
	<a href="#"><u>Diffusion</u></a>	A lesson explaining the process of diffusion and the surface area:volume ratio.
	<a href="#"><u>Diffusion and Body Systems</u></a>	How diffusion operates within the human body.
	<a href="#"><u>Exercise and the Body</u></a>	How exercise affects the body, and the body's response.
	<a href="#"><u>Stress Effects on the Body</u></a>	How stress affects the body, and the body's reaction.
	<a href="#"><u>Maple Syrup</u></a>	Where maple syrup comes from.
	<a href="#"><u>Ancient Anatomy</u></a>	In this lesson, students read a passage about the Ancient Egyptian's understanding of human anatomy. The lesson is designed to test the students' reading comprehension.
	<a href="#"><u>First Aid and Body Systems</u></a>	Practical lesson in Basic first aid.
	<a href="#"><u>Relative Heart Size</u></a>	In this lesson, students interpret data on the relative heart size in different species. They explore links between life style and heart size.

**LW4** Scientific knowledge changes as new evidence becomes available, and some scientific discoveries have significantly changed people's understanding of the world.







	<a href="#"><u>Contraception</u></a>	Explaining the different methods of contraception.
	<a href="#"><u>Ethical Issues of Organ Transplants</u></a>	Smart Lesson explaining what ethical dilemmas are, using organ transplants as examples.
	<a href="#"><u>Infertility</u></a>	Explaining infertility and the different reproductive techniques that are available.

	<a href="#"><u>Organ Transplants</u></a>	What organ transplantations are.
	<a href="#"><u>Plant Cloning</u></a>	Plant and gene cloning and its use in growing crops.

**LW5** Science and technology contribute to finding solutions to conserving and managing sustainable ecosystems.

	<a href="#"><u>Ecology</u></a>	Introducing ecology, the biosphere and biomes.
	<a href="#"><u>Species vs Organism</u></a>	The difference between a species and an organism.
	<a href="#"><u>Ecosystem</u></a>	Introductory lesson on ecosystems and what they contain.
	<a href="#"><u>Biotic and Abiotic Factors</u></a>	The differences between biotic and abiotic factors in an ecosystem.
	<a href="#"><u>Interdependent Relationships</u></a>	Introducing types of symbiotic relationships, including commensalism, mutualism and parasitism.
	<a href="#"><u>Predators, Prey &amp; Competition</u></a>	Introducing and explaining predators, prey and competitors.
	<a href="#"><u>Producers &amp; Photosynthesis</u></a>	Producers and the plant process of photosynthesis.
	<a href="#"><u>Consumers</u></a>	Trophic levels and consumers.
	<a href="#"><u>Food Chains</u></a>	Food chains.
	<a href="#"><u>Food Webs</u></a>	Food webs.
	<a href="#"><u>Cane Toads as an Introduced Species</u></a>	The impact cane toads have on native ecosystems.
	<a href="#"><u>Deforestation</u></a>	The impact deforestation has on native ecosystems.
	<a href="#"><u>Ecosystem Conservation</u></a>	The steps the Australian Government is taking to conserve native ecosystems.
	<a href="#"><u>Introduced Species</u></a>	The impact introduced species have on native ecosystems.
	<a href="#"><u>Oil Pollution &amp; Industrial Waste</u></a>	The impact industrial waste and oil spills have on ecosystems.
	<a href="#"><u>Pesticides</u></a>	The impact pesticides have on native ecosystems.
	<a href="#"><u>Scientific Methods of Conservation</u></a>	How scientific methods are used to protect native ecosystems and at-risk species
	<a href="#"><u>Species Conservation</u></a>	The steps the Australian Government is taking to protect native species
	<a href="#"><u>Water Pollution</u></a>	The impact water pollution has on ecosystems.
	<a href="#"><u>Australian Bushfires</u></a>	Australian bushfires and aboriginal firestick farming.



	<a href="#"><u>Global Warming</u></a>	Global warming and what it does to ecosystems.
	<a href="#"><u>Introduced and Invasive Species</u></a>	What introduced and invasive species are and how they can affect native species and ecosystems.
	<a href="#"><u>Invasive Species in Australia</u></a>	The invasive cane toad and rabbits.
	<a href="#"><u>Plant Cloning</u></a>	Plant and gene cloning and its use in growing crops.
	<a href="#"><u>Pollution and Ecosystems</u></a>	How pollution can affect whole ecosystems. It includes an the example of how pollution affects the Great Barrier Reef.
	<a href="#"><u>What is Pollution?</u></a>	What pollution is, where it comes from and what it does to living things.
	<a href="#"><u>Sustainable Bush Tucker</u></a>	This Smart Lesson describes some of the sustainable hunting and gathering techniques used by Australian Aboriginals. This lesson can be used to improve reading comprehension in students.
	<a href="#"><u>Build a Food Web Investigation</u></a>	Building a food web using a list of species and information about what they eat.
	<a href="#"><u>Extracting Leaf Pigments</u></a>	Extracting pigments from plant leaves.
	<a href="#"><u>Growing Plants under Different Conditions</u></a>	Design an experiment for testing how plants grow under different conditions.
	<a href="#"><u>Measuring Abiotic Factors in Water</u></a>	Measuring the abiotic factors temperature, pH, salinity and turbidity in three different water samples.
	<a href="#"><u>Marine Ecosystems and Overfishing</u></a>	Data is presented on overfishing to read column graphs, pie charts and tables.
	<a href="#"><u>Saving the Tasmanian Devil</u></a>	The Tasmanian devil and the disease that threatens it with extinction.
	<a href="#"><u>Adaptations</u></a>	What structural, behaviour and physiological adaptations are and how they aid in an organisms survival.
	<a href="#"><u>Diurnal vs Nocturnal</u></a>	The differences between diurnal and nocturnal animals.
	<a href="#"><u>Antarctica</u></a>	The life on the icy continent of Antarctica.
	<a href="#"><u>Collecting Invertebrates in Quadrats</u></a>	Collecting invertebrates and use them to estimate biodiversity.

## Chemical World













### Outcomes:















A student describes the observed properties and behaviour of matter, using scientific models and theories about the motion and arrangement of particles.

A student explains how scientific understanding of, and discoveries about, the properties of elements, compounds and mixtures relate to their uses in everyday life.






### Content:
















**CW1** The properties of the different states of matter can be explained in terms of the motion and arrangement of particles.

 <a href="#">What is Matter?</a>	Introduction to matter.
 <a href="#">States of Matter</a>	Introduction to solids, liquids and gases.
 <a href="#">Particles</a>	Introduction to particles, energy state and bond strength.
 <a href="#">Solids</a>	How the properties of solids are a result of the behaviour of their particles.
 <a href="#">Liquids</a>	How the properties of liquids are a result of the behaviour of their particles.
 <a href="#">Gases</a>	How the properties of gases are a result of the behaviour of their particles.
 <a href="#">Particle Model of Matter</a>	Using the previous lessons to explain the particle model of matter. An ideal lesson for revising the particle model of matter.
 <a href="#">Changing State</a>	Introduction to the concept that substances can change their state.
 <a href="#">Melting and Freezing</a>	Explanation of melting and freezing, including how the behaviour and energy state of particles changes.
 <a href="#">Boiling, Evaporation and Condensation</a>	Explanation of boiling, evaporation and condensation, including how the behaviour and energy state of particles changes as substances change state.
 <a href="#">Sublimation and Deposition</a>	Sublimation and deposition and provides several examples of both changes of state.
 <a href="#">Temperature and Changing State</a>	The relatively advanced concept that the temperature of a substance does not change while it is changing its state.









	<a href="#"><u>Density</u></a>	Explains how to calculate density.
	<a href="#"><u>Mass and Volume</u></a>	How to measure mass and volume.
	<a href="#"><u>Energy in Matter</u></a>	How energy is transferred through and interacts with matter.
	<a href="#"><u>Building a Density Tower</u></a>	Building a density tower and comparing the densities of different objects.
	<a href="#"><u>Building a Steam Engine</u></a>	Building a simple steam engine called a Hero engine.
	<a href="#"><u>Making Ice Cream</u></a>	How state changes can be used to make tasty treats, like ice cream!
	<a href="#"><u>Pressure</u></a>	Defining pressure and how the pressure a gas exerts on its container can change with volume and temperature.
	<a href="#"><u>Observing Atmospheric Pressure</u></a>	How air pressure pushes upon the objects on Earth.
	<a href="#"><u>Newtonian and Non-Newtonian Fluids</u></a>	Explanation on what non-Newtonian fluids are.
	<a href="#"><u>Heat Pumps and Refrigerators</u></a>	How heat pumps and refrigerators use changes in temperature, pressure and state to heat a house and chill food.
	<a href="#"><u>States of Matter in Space</u></a>	How the extreme temperatures of different planets and moons affects matter and how this affects their weather.
	<a href="#"><u>The Water Cycle and Weather</u></a>	How state changes affect the water cycle and weather.
	<a href="#"><u>When Water Freezes</u></a>	How changing state affects density and how water is an important exception to the rule.
	<a href="#"><u>What is the Matter?</u></a>	This Science Comprehension lesson follows the state of water as it travels from the chilly depths of the temperature scale to the scorching heights.

**CW2** Scientific knowledge and developments in technology have changed our understanding of the structure and properties of matter.

	<a href="#"><u>Introduction to Elements, Compounds and Mixtures</u></a>	Introduction to the simple concepts of elements, compounds and mixtures.
	<a href="#"><u>Atoms</u></a>	Introduction to atoms, atomic models and sub-atomic particles.
	<a href="#"><u>Elements</u></a>	Introduction to elements, the Periodic Table and the organisation of the elements.
	<a href="#"><u>Metals, Non-Metals and Metalloids</u></a>	Introduction to the three groups of elements - metals, metalloids and non-metals.
	<a href="#"><u>First 10 Elements</u></a>	Introduction to the first 10 elements of the periodic table.

	<a href="#"><u>Quiz- First 10 Elements (Name to Symbol)</u></a>	Students identify the correct symbol for the first 10 elements in the Periodic Table.
	<a href="#"><u>Quiz- First 10 Elements (Symbol to Name)</u></a>	Students identify what element a symbol represents, for the first 10 elements in the Periodic Table.
	<a href="#"><u>Compounds</u></a>	Introduction to compounds and how they relate to mixtures and elements.
	<a href="#"><u>Molecules</u></a>	Introduction to molecules and lattices, and how they relate to compounds.
	<a href="#"><u>Chemical Formulas</u></a>	Introduction to chemical formulas and writing formulas for elements and compounds.
	<a href="#"><u>Discovering Elements</u></a>	A history of the discovery of several notable elements.
	<a href="#"><u>Materials Science</u></a>	A history of useful materials, from the Stone Age to modern times.
	<a href="#"><u>Comparing Properties</u></a>	Comparing the different properties of metals, non-metals and metalloids.
	<a href="#"><u>Flame Test</u></a>	Observing the different coloured flames produced by different elements.
	<a href="#"><u>Making Models</u></a>	Making models of elements, compounds and molecules.
	<a href="#"><u>Chemical Bonding</u></a>	Discussion of ions and how elements bond to make compounds and molecules.
	<a href="#"><u>The Periodic Table</u></a>	A history of the periodic table.
	<a href="#"><u>Carbon Chemistry</u></a>	Carbon and the many useful allotropes of carbon.
	<a href="#"><u>Marie Curie and Radioactivity</u></a>	Introduction to radioactivity, and the history of Marie Curie's discoveries.
	<a href="#"><u>Indirect Observations</u></a>	Comparing direct and indirect observations.

**CW3** Mixtures, including solutions, contain a combination of pure substances that can be separated using a range of techniques.

	<a href="#"><u>Introduction to Mixtures</u></a>	Introducing concepts such as particles, mixtures, and pure versus impure substances.
	<a href="#"><u>Pure and Impure Substances</u></a>	The difference between pure and impure substances
	<a href="#"><u>Solute and Solvent</u></a>	The differences between solutes and solvents, and how they combine to form a solution.
	<a href="#"><u>Concentrations</u></a>	Concentration, and comparing the amount of solute in a solution.
	<a href="#"><u>Introduction to Separation</u></a>	Introduction to the various ways that mixtures can be separated, including straining and decanting.
	<a href="#"><u>Filtration</u></a>	Filtration and its use in the laboratory.
	<a href="#"><u>Evaporation</u></a>	Introduction to evaporation and how it can be used to separate solutions.
	<a href="#"><u>Distillation</u></a>	Distillation and how it can be used to separate the liquid parts of a solution.

	<a href="#"><u>Chromatography</u></a>	Chromatography and how it is used to identify parts of a solution.
	<a href="#"><u>Crystallisation</u></a>	Crystallisation and how it is used to bring solids out of solutions.
	<a href="#"><u>Blood as a Mixture</u></a>	Blood, focusing on how it is a mixture. Also covers the functions of the different components which make up blood.
	<a href="#"><u>Recycling Sewage</u></a>	The methods used to treat sewage.
	<a href="#"><u>Separation in Food</u></a>	Separation processes used to create specific food products.
	<a href="#"><u>Separation in Industries</u></a>	How separation is used in mining.
	<a href="#"><u>Water Treatment</u></a>	How water is treated from source to tap. Discusses separation techniques used in the water treatment process.
	<a href="#"><u>Open-Ended Separation Investigation</u></a>	Investigation into a mixture of many parts, and how we can use the techniques we have learned to separate it.
	<a href="#"><u>Chromatography: Separating Colours</u></a>	Paper chromatography.
	<a href="#"><u>Filtration</u></a>	Hypothesis-driven investigation comparing the use of two different folds of filter paper.
	<a href="#"><u>Making a Solar Still</u></a>	Building their own solar still as a way to create clean water from plants and dirty water.
	<a href="#"><u>Separating a Basic Mixture</u></a>	Devising a method for separating a mixture.
	<a href="#"><u>Graphs and Tables of Mixtures</u></a>	Students interpret different types of graphs containing data on the contents of various mixtures. The graphs include pie charts, column graphs and tables.
	<a href="#"><u>Indigenous Art using Mixtures</u></a>	How Indigenous Australians used mixtures in their art.
	<a href="#"><u>The Cave of Crystals</u></a>	In this lesson, students watch a video about the Cave of the Crystals in Mexico, then answer questions testing their understanding.
	<a href="#"><u>The Mystery of Opals</u></a>	Formation and structure of opals.
	<a href="#"><u>Candy Crystals</u></a>	Create candy crystals.
	<a href="#"><u>Temperature and Dissolving</u></a>	How dissolving is affected by the temperature of a solution.
	<a href="#"><u>Suspensions</u></a>	Suspensions, including how they are created.
	<a href="#"><u>Colloids</u></a>	The definition of colloids, their common characteristics, and how they are produced.
	<a href="#"><u>Emulsions</u></a>	Emulsions, including some common examples and how they are different from other colloids.
	<a href="#"><u>Centrifuging</u></a>	The use of centrifuging to separate suspensions.
	<a href="#"><u>Adsorption</u></a>	Adsorption and how it is used to remove dangerous particles from air or water.


[Magnetic and Electromagnetic Separation](#)

The use of magnetic and electrostatic suspension techniques.


[Saturation and Line Graphs](#)

Students practice interpret line graphs containing data on concentrations of solutions. From the graph, they identify the point of saturation.

**CW4** In a chemical change, new substances are formed, which may have specific properties related to their uses in everyday life.


[Physical Properties](#)

Physical properties of substances.


[Physical Change](#)

The attributes of physical changes.


[Chemical Reactions](#)

The characteristics of chemical reactions.


[Writing Chemical Reactions](#)

How to write basic word equations to represent chemical reactions.


[Chemical Properties](#)

Chemical properties of substances.


[Making Recycled Paper](#)

Making recycled paper through a series of physical changes.


[Observing Chemical Reactions](#)

Observations of some important chemical reactions.


[Observing Reactions with Fire](#)

The reactions that occur when substances are burned in oxygen.


[Rusting in Different Environments](#)

Using rusting nails to measure their change in weight to understand different reaction conditions.


[Using Substances Based on their Properties](#)

Finding uses for substances based on their properties.


[Synthetic Materials](#)

Fabrics; both natural and synthetic, with some understanding of the chemistry involved in making fabrics.


[Writing Symbol Equations](#)

Writing symbol equations using chemical formulas.


[Alchemy](#)

Exploring alchemy and its contributions to modern chemistry.


[Recycling](#)

Recycling, the physical changes that occur during recycling and why we recycle.


[Working in Chemistry](#)

The various occupations that use chemistry.

## Working Scientifically

### Questioning and Predicting

#### Outcomes:

A student identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge.

#### Content:

**WS4** Students question and predict.

<a href="#"><u>A Ramp as a Simple Machine</u></a>	Quantitative investigation designed to study how a ramp works as an inclined plane.
<a href="#"><u>Build a Marshmallow Blaster</u></a>	Quantitative investigation to study the relationship between mass and acceleration.
<a href="#"><u>Friction Investigation</u></a>	This investigation will demonstrate friction in action.
<a href="#"><u>Battery Voltages</u></a>	An investigation where students measure the voltages on a range of batteries and compare this to the advertised voltages.
<a href="#"><u>Building a Solar Oven</u></a>	Investigation on constructing a solar oven to heat water.
<a href="#"><u>Building Circuits</u></a>	Investigation into light bulbs in series and parallel circuits.
<a href="#"><u>Energy in Skate Parks</u></a>	Investigation into the relationship between mass and gravitational potential energy using the PhET skate park simulation.
<a href="#"><u>Investigating Heat Energy</u></a>	Comparison of different materials and their heat conduction abilities.
<a href="#"><u>Bouncy Balls and Energy Efficiency</u></a>	Investigation on the energy transformations and efficiency in bouncy balls.
<a href="#"><u>Energy Transformations</u></a>	Investigation of energy transformations occurring in four scenarios.
<a href="#"><u>Rube Goldberg Machine</u></a>	Investigation into the energy transformations and transfers that take place in Rube Goldberg machines.
<a href="#"><u>Cooling Crystals</u></a>	Investigation in growing crystals.
<a href="#"><u>Modelling Gravity</u></a>	Experiment to simulate the motion of planets around the Sun and the Moon around the Earth.

<a href="#"><u>Modelling the Earth, Moon and Sun</u></a>	Experiment using a light source to simulate day, night and eclipses with models of the Earth and Moon.
<a href="#"><u>Using a Pinhole Camera to Calculate Diameter of the Sun</u></a>	Investigation to observe the sun and estimate its diameter with a pinhole camera.
<a href="#"><u>Solar Oven</u></a>	Investigation in heating water with a solar oven.
<a href="#"><u>Turbine Power</u></a>	Investigation exploring how wind and hydro turbines respond to different loads.
<a href="#"><u>Evaporation</u></a>	Investigation exploring the connection between surface area and evaporation.
<a href="#"><u>Make Your Own Aquifer</u></a>	Investigation exploring the formation and extraction of groundwater.
<a href="#"><u>Jelly Cells</u></a>	Experiment using jelly and lollies to make a model of a cell.
<a href="#"><u>Pond Critters</u></a>	Experiment collecting pond water examine under a microscope.
<a href="#"><u>Preparing and Observing Cells</u></a>	Experiment practicing proper microscope and slide preparation techniques.
<a href="#"><u>Growing Plants under Different Conditions</u></a>	Design an experiment for testing how plants grow under different conditions.
<a href="#"><u>Observing Atmospheric Pressure</u></a>	How air pressure pushes upon the objects on Earth.
<a href="#"><u>Comparing Properties</u></a>	Comparing the different properties of metals, non-metals and metalloids.
<a href="#"><u>Candy Crystals</u></a>	Create candy crystals.
<a href="#"><u>Filtration</u></a>	Hypothesis-driven investigation comparing the use of two different folds of filter paper.
<a href="#"><u>Making a Solar Still</u></a>	Building their own solar still as a way to create clean water from plants and dirty water.
<a href="#"><u>Temperature and Dissolving</u></a>	How dissolving is affected by the temperature of a solution.
<a href="#"><u>Saturation and Line Graphs</u></a>	Students practice interpret line graphs containing data on concentrations of solutions. From the graph, they identify the point of saturation.
<a href="#"><u>Rusting in Different Environments</u></a>	Using rusting nails to measure their change in weight to understand different reaction conditions.



## Planning Investigations

### Outcomes:

A student collaboratively and individually produces a plan to investigate questions and problems.

### Content:

**WS5.1** Students identify data to be collected in an investigation.

<a href="#"><u>Build a Marshmallow Blaster</u></a>	Quantitative investigation to study the relationship between mass and acceleration.
<a href="#"><u>Friction Investigation</u></a>	This investigation will demonstrate friction in action.
<a href="#"><u>Building a Solar Oven</u></a>	Investigation on constructing a solar oven to heat water.
<a href="#"><u>Energy in Skate Parks</u></a>	Investigation into the relationship between mass and gravitational potential energy using the PhET skate park simulation.
<a href="#"><u>Investigating Heat Energy</u></a>	Comparison of different materials and their heat conduction abilities.
<a href="#"><u>Bouncy Balls and Energy Efficiency</u></a>	Investigation on the energy transformations and efficiency in bouncy balls.
<a href="#"><u>Energy Transformations</u></a>	Investigation of energy transformations occurring in four scenarios.
<a href="#"><u>Rube Goldberg Machine</u></a>	Investigation into the energy transformations and transfers that take place in Rube Goldberg machines.
<a href="#"><u>Cooling Crystals</u></a>	Investigation in growing crystals.
<a href="#"><u>Modelling Gravity</u></a>	Experiment to simulate the motion of planets around the Sun and the Moon around the Earth.
<a href="#"><u>Modelling the Earth, Moon and Sun</u></a>	Experiment using a light source to simulate day, night and eclipses with models of the Earth and Moon.
<a href="#"><u>Using a Pinhole Camera to Calculate Diameter of the Sun</u></a>	Investigation to observe the sun and estimate its diameter with a pinhole camera.
<a href="#"><u>Solar Oven</u></a>	Investigation in heating water with a solar oven.
<a href="#"><u>Turbine Power</u></a>	Investigation exploring how wind and hydro turbines respond to different loads.

<a href="#"><u>Evaporation</u></a>	Investigation exploring the connection between surface area and evaporation.
<a href="#"><u>Make Your Own Aquifer</u></a>	Investigation exploring the formation and extraction of groundwater.
<a href="#"><u>Researching Phyla</u></a>	Using research to compare and contrast two animals from the same phylum.
<a href="#"><u>Jelly Cells</u></a>	Experiment using jelly and lollies to make a model of a cell.
<a href="#"><u>Pond Critters</u></a>	Experiment collecting pond water examine under a microscope.
<a href="#"><u>Preparing and Observing Cells</u></a>	Experiment practicing proper microscope and slide preparation techniques.
<a href="#"><u>Growing Plants under Different Conditions</u></a>	Design an experiment for testing how plants grow under different conditions.
<a href="#"><u>Comparing Properties</u></a>	Comparing the different properties of metals, non-metals and metalloids.
<a href="#"><u>Open-Ended Separation Investigation</u></a>	Investigation into a mixture of many parts, and how we can use the techniques we have learned to separate it.
<a href="#"><u>Candy Crystals</u></a>	Create candy crystals.
<a href="#"><u>Filtration</u></a>	Hypothesis-driven investigation comparing the use of two different folds of filter paper.
<a href="#"><u>Making a Solar Still</u></a>	Building their own solar still as a way to create clean water from plants and dirty water.
<a href="#"><u>Separating a Basic Mixture</u></a>	Devising a method for separating a mixture.
<a href="#"><u>Temperature and Dissolving</u></a>	How dissolving is affected by the temperature of a solution.
<a href="#"><u>Rusting in Different Environments</u></a>	Using rusting nails to measure their change in weight to understand different reaction conditions.

**WS5.2** Students plan first-hand investigations.

<a href="#"><u>A Ramp as a Simple Machine</u></a>	Quantitative investigation designed to study how a ramp works as an inclined plane.
<a href="#"><u>Build a Marshmallow Blaster</u></a>	Quantitative investigation to study the relationship between mass and acceleration.
<a href="#"><u>Friction Investigation</u></a>	This investigation will demonstrate friction in action.
<a href="#"><u>Building a Solar Oven</u></a>	Investigation on constructing a solar oven to heat water.
<a href="#"><u>Energy in Skate Parks</u></a>	Investigation into the relationship between mass and gravitational potential energy using the PhET skate park simulation.

<a href="#"><u>Investigating Heat Energy</u></a>	Comparison of different materials and their heat conduction abilities.
<a href="#"><u>Ohm's Law</u></a>	Investigation into Ohm's Law in a simple circuit.
<a href="#"><u>Bouncy Balls and Energy Efficiency</u></a>	Investigation on the energy transformations and efficiency in bouncy balls.
<a href="#"><u>Rube Goldberg Machine</u></a>	Investigation into the energy transformations and transfers that take place in Rube Goldberg machines.
<a href="#"><u>Cooling Crystals</u></a>	Investigation in growing crystals.
<a href="#"><u>Solar Oven</u></a>	Investigation in heating water with a solar oven.
<a href="#"><u>Evaporation</u></a>	Investigation exploring the connection between surface area and evaporation.
<a href="#"><u>Growing Plants under Different Conditions</u></a>	Design an experiment for testing how plants grow under different conditions.
<a href="#"><u>Open-Ended Separation Investigation</u></a>	Investigation into a mixture of many parts, and how we can use the techniques we have learned to separate it.
<a href="#"><u>Filtration</u></a>	Hypothesis-driven investigation comparing the use of two different folds of filter paper.
<a href="#"><u>Separating a Basic Mixture</u></a>	Devising a method for separating a mixture.
<a href="#"><u>Rusting in Different Environments</u></a>	Using rusting nails to measure their change in weight to understand different reaction conditions.

**WS5.3** Students choose equipment or resources for an investigation.

<a href="#"><u>Growing Plants under Different Conditions</u></a>	Design an experiment for testing how plants grow under different conditions.
<a href="#"><u>Open-Ended Separation Investigation</u></a>	Investigation into a mixture of many parts, and how we can use the techniques we have learned to separate it.
<a href="#"><u>Separating a Basic Mixture</u></a>	Devising a method for separating a mixture.

## Conducting Investigations

### Outcomes:

A student follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually.

### Content:

**WS6** Students conduct investigations.

<a href="#"><u>A Ramp as a Simple Machine</u></a>	Quantitative investigation designed to study how a ramp works as an inclined plane.
<a href="#"><u>Build a Marshmallow Blaster</u></a>	Quantitative investigation to study the relationship between mass and acceleration.
<a href="#"><u>Friction Investigation</u></a>	This investigation will demonstrate friction in action.
<a href="#"><u>Levers</u></a>	Comparing the three classes of lever, with an emphasis on qualitative observations and real-life applications.
<a href="#"><u>Build an Electroscope</u></a>	Investigation on static electricity and electrostatic forces.
<a href="#"><u>Mapping Magnetic Fields</u></a>	Investigation into the shapes of magnetic fields and the nature of magnetic forces.
<a href="#"><u>Battery Voltages</u></a>	An investigation where students measure the voltages on a range of batteries and compare this to the advertised voltages.
<a href="#"><u>Building a Solar Oven</u></a>	Investigation on constructing a solar oven to heat water.
<a href="#"><u>Building Circuits</u></a>	Investigation into light bulbs in series and parallel circuits.
<a href="#"><u>Energy in Skate Parks</u></a>	Investigation into the relationship between mass and gravitational potential energy using the PhET skate park simulation.
<a href="#"><u>Investigating Heat Energy</u></a>	Comparison of different materials and their heat conduction abilities.
<a href="#"><u>Ohm's Law</u></a>	Investigation into Ohm's Law in a simple circuit.
<a href="#"><u>Resistance</u></a>	An investigation where students compare the measured resistance for a number of resistors to the resistance advertised by the resistors' coloured bands.
<a href="#"><u>Static Electricity</u></a>	Investigation into static electricity and how it can be used to levitate objects.
<a href="#"><u>Bouncy Balls and Energy Efficiency</u></a>	Investigation on the energy transformations and efficiency in bouncy balls.

<a href="#"><u>Energy Transformations</u></a>	Investigation of energy transformations occurring in four scenarios.
<a href="#"><u>Rube Goldberg Machine</u></a>	Investigation into the energy transformations and transfers that take place in Rube Goldberg machines.
<a href="#"><u>Build a Geological Timescale</u></a>	Investigation in understanding the age of the Earth and everything in it.
<a href="#"><u>Build a Stratigraphic Column</u></a>	Investigation in understanding how geologists use stratigraphic columns to study the Earth.
<a href="#"><u>Cooling Crystals</u></a>	Investigation in growing crystals.
<a href="#"><u>Simulating Erosion</u></a>	Investigation in understanding the process of simulating erosion.
<a href="#"><u>Making a Sundial</u></a>	Creating a sundial.
<a href="#"><u>Modelling Gravity</u></a>	Experiment to simulate the motion of planets around the Sun and the Moon around the Earth.
<a href="#"><u>Modelling the Earth, Moon and Sun</u></a>	Experiment using a light source to simulate day, night and eclipses with models of the Earth and Moon.
<a href="#"><u>Making a Pinhole Camera</u></a>	Investigation to indirectly observe the Sun with a pinhole camera.
<a href="#"><u>Using a Pinhole Camera to Calculate Diameter of the Sun</u></a>	Investigation to observe the sun and estimate its diameter with a pinhole camera.
<a href="#"><u>Sunlight and Seasons</u></a>	Investigation to simulate how solar energy hits different parts of the Earth.
<a href="#"><u>Solar Oven</u></a>	Investigation in heating water with a solar oven.
<a href="#"><u>Turbine Power</u></a>	Investigation exploring how wind and hydro turbines respond to different loads.
<a href="#"><u>Evaporation</u></a>	Investigation exploring the connection between surface area and evaporation.
<a href="#"><u>Make Your Own Aquifer</u></a>	Investigation exploring the formation and extraction of groundwater.
<a href="#"><u>Weather In A Jar</u></a>	Investigation exploring the factors that lead to cloud and rain formation.
<a href="#"><u>Building Dichotomous Keys</u></a>	Investigation in classifying leaves with a dichotomous key.
<a href="#"><u>Classifying Leaves</u></a>	Investigation in classifying leaves into groups based on their shape.
<a href="#"><u>Using Dichotomous Keys</u></a>	Using a dichotomous key to identify dragons.
<a href="#"><u>Parts and Function of a Microscope</u></a>	How microscopes work and what they are.
<a href="#"><u>Magnification</u></a>	How magnification can be calculated and changed and its relation to the field of view and resolution.
<a href="#"><u>Using a Microscope</u></a>	How to use a microscope.

<a href="#"><u>Introduction to Types of Cells:</u></a>	Introductory lesson on the different types of cells - prokaryotic and eukaryotic - structured as an investigation
<a href="#"><u>Pond Water Investigation</u></a>	into the organisms found in pond water.
<a href="#"><u>Jelly Cells</u></a>	Experiment using jelly and lollies to make a model of a cell.
<a href="#"><u>Pond Critters</u></a>	Experiment collecting pond water examine under a microscope.
<a href="#"><u>Preparing and Observing Cells</u></a>	Experiment practicing proper microscope and slide preparation techniques.
<a href="#"><u>Cross Pollination</u></a>	Investigation into how plants in the school garden reproduce.
<a href="#"><u>Flower Dissection</u></a>	Experiment on the dissection of a flower.
<a href="#"><u>Heart Dissection</u></a>	Experiment on dissection of a heart.
<a href="#"><u>First Aid and Body Systems</u></a>	Practical lesson in Basic first aid.
<a href="#"><u>Build a Food Web Investigation</u></a>	Building a food web using a list of species and information about what they eat.
<a href="#"><u>Collecting Invertebrates in Quadrats</u></a>	Collecting invertebrates and use them to estimate biodiversity.
<a href="#"><u>Extracting Leaf Pigments</u></a>	Extracting pigments from plant leaves.
<a href="#"><u>Growing Plants under Different Conditions</u></a>	Design an experiment for testing how plants grow under different conditions.
<a href="#"><u>Measuring Abiotic Factors in Water</u></a>	Measuring the abiotic factors temperature, pH, salinity and turbidity in three different water samples.
<a href="#"><u>Building a Density Tower</u></a>	Building a density tower and comparing the densities of different objects.
<a href="#"><u>Building a Steam Engine</u></a>	Building a simple steam engine called a Hero engine.
<a href="#"><u>Making Ice Cream</u></a>	How state changes can be used to make tasty treats, like ice cream!
<a href="#"><u>Observing Atmospheric Pressure</u></a>	How air pressure pushes upon the objects on Earth.
<a href="#"><u>Comparing Properties</u></a>	Comparing the different properties of metals, non-metals and metalloids.
<a href="#"><u>Flame Test</u></a>	Observing the different coloured flames produced by different elements.
<a href="#"><u>Indirect Observations</u></a>	Comparing direct and indirect observations.
<a href="#"><u>Making Models</u></a>	Making models of elements, compounds and molecules.
<a href="#"><u>Candy Crystals</u></a>	Create candy crystals.

<a href="#"><u>Chromatography: Separating Colours</u></a>	Paper chromatography.
<a href="#"><u>Filtration</u></a>	Hypothesis-driven investigation comparing the use of two different folds of filter paper.
<a href="#"><u>Making a Solar Still</u></a>	Building their own solar still as a way to create clean water from plants and dirty water.
<a href="#"><u>Separating a Basic Mixture</u></a>	Devising a method for separating a mixture.
<a href="#"><u>Temperature and Dissolving</u></a>	How dissolving is affected by the temperature of a solution.
<a href="#"><u>Making Recycled Paper</u></a>	Making recycled paper through a series of physical changes.
<a href="#"><u>Observing Chemical Reactions</u></a>	Observations of some important chemical reactions.
<a href="#"><u>Observing Reactions with Fire</u></a>	The reactions that occur when substances are burned in oxygen.
<a href="#"><u>Rusting in Different Environments</u></a>	Using rusting nails to measure their change in weight to understand different reaction conditions.

## Processing and Analysing Data and Information

### Outcomes:

A student processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions.

### Content:

**WS7.1** Students process data and information.

<a href="#"><u>A Ramp as a Simple Machine</u></a>	Quantitative investigation designed to study how a ramp works as an inclined plane.
<a href="#"><u>Build a Marshmallow Blaster</u></a>	Quantitative investigation to study the relationship between mass and acceleration.
<a href="#"><u>Friction Investigation</u></a>	This investigation will demonstrate friction in action.

<a href="#"><u>Levers</u></a>	Comparing the three classes of lever, with an emphasis on qualitative observations and real-life applications.
<a href="#"><u>Mapping Magnetic Fields</u></a>	Investigation into the shapes of magnetic fields and the nature of magnetic forces.
<a href="#"><u>Building a Solar Oven</u></a>	Investigation on constructing a solar oven to heat water.
<a href="#"><u>Energy in Skate Parks</u></a>	Investigation into the relationship between mass and gravitational potential energy using the PhET skate park simulation.
<a href="#"><u>Investigating Heat Energy</u></a>	Comparison of different materials and their heat conduction abilities.
<a href="#"><u>Ohm's Law</u></a>	Investigation into Ohm's Law in a simple circuit.
<a href="#"><u>Resistance</u></a>	An investigation where students compare the measured resistance for a number of resistors to the resistance advertised by the resistors' coloured bands.
<a href="#"><u>Bouncy Balls and Energy Efficiency</u></a>	Investigation on the energy transformations and efficiency in bouncy balls.
<a href="#"><u>Cooling Crystals</u></a>	Investigation in growing crystals.
<a href="#"><u>Comparing Minerals</u></a>	Data on different minerals and their properties for students to interpret.
<a href="#"><u>Using a Pinhole Camera to Calculate Diameter of the Sun</u></a>	Investigation to observe the sun and estimate its diameter with a pinhole camera.
<a href="#"><u>Solar Oven</u></a>	Investigation in heating water with a solar oven.
<a href="#"><u>Choosing Renewables</u></a>	This Smart Lesson presents data on renewable and non-renewable energy use for students to interpret.
<a href="#"><u>Evaporation</u></a>	Investigation exploring the connection between surface area and evaporation.
<a href="#"><u>Reading a Weather Map</u></a>	This Smart Lesson teaches students how to identify key features on weather maps, including pressure and temperature.
<a href="#"><u>Building Dichotomous Keys</u></a>	Investigation in classifying leaves with a dichotomous key.
<a href="#"><u>Researching Phyla</u></a>	Using research to compare and contrast two animals from the same phylum.
<a href="#"><u>Jelly Cells</u></a>	Experiment using jelly and lollies to make a model of a cell.
<a href="#"><u>Pond Critters</u></a>	Experiment collecting pond water examine under a microscope.
<a href="#"><u>Food Safety and Salmonella</u></a>	In this lesson, students interpret data on how temperature affects the rate of cell division in salmonella. From this, they draw conclusions about how to safely store food.
<a href="#"><u>Cross Pollination</u></a>	Investigation into how plants in the school garden reproduce.
<a href="#"><u>Flower Dissection</u></a>	Experiment on the dissection of a flower.



<a href="#"><u>Heart Dissection</u></a>	Experiment on dissection of a heart.
<a href="#"><u>Relative Heart Size</u></a>	In this lesson, students interpret data on the relative heart size in different species. They explore links between life style and heart size.
<a href="#"><u>Build a Food Web Investigation</u></a>	Building a food web using a list of species and information about what they eat.
<a href="#"><u>Collecting Invertebrates in Quadrats</u></a>	Collecting invertebrates and use them to estimate biodiversity.
<a href="#"><u>Growing Plants under Different Conditions</u></a>	Design an experiment for testing how plants grow under different conditions.
<a href="#"><u>Marine Ecosystems and Overfishing</u></a>	Data is presented on overfishing to read column graphs, pie charts and tables.
<a href="#"><u>Graphs and Tables of Mixtures</u></a>	Students interpret different types of graphs containing data on the contents of various mixtures. The graphs include pie charts, column graphs and tables.
<a href="#"><u>Saturation and Line Graphs</u></a>	Students practice interpret line graphs containing data on concentrations of solutions. From the graph, they identify the point of saturation.
<a href="#"><u>Rusting in Different Environments</u></a>	Using rusting nails to measure their change in weight to understand different reaction conditions.

**WS7.2** Students analyse data and information.

<a href="#"><u>A Ramp as a Simple Machine</u></a>	Quantitative investigation designed to study how a ramp works as an inclined plane.
<a href="#"><u>Build a Marshmallow Blaster</u></a>	Quantitative investigation to study the relationship between mass and acceleration.
<a href="#"><u>Friction Investigation</u></a>	This investigation will demonstrate friction in action.
<a href="#"><u>Levers</u></a>	Comparing the three classes of lever, with an emphasis on qualitative observations and real-life applications.
<a href="#"><u>Build an Electroscope</u></a>	Investigation on static electricity and electrostatic forces.
<a href="#"><u>Mapping Magnetic Fields</u></a>	Investigation into the shapes of magnetic fields and the nature of magnetic forces.
<a href="#"><u>Battery Voltages</u></a>	An investigation where students measure the voltages on a range of batteries and compare this to the advertised voltages.
<a href="#"><u>Building a Solar Oven</u></a>	Investigation on constructing a solar oven to heat water.
<a href="#"><u>Building Circuits</u></a>	Investigation into light bulbs in series and parallel circuits.

<a href="#"><u>Energy in Skate Parks</u></a>	Investigation into the relationship between mass and gravitational potential energy using the PhET skate park simulation.
<a href="#"><u>Investigating Heat Energy</u></a>	Comparison of different materials and their heat conduction abilities.
<a href="#"><u>Ohm's Law</u></a>	Investigation into Ohm's Law in a simple circuit.
<a href="#"><u>Resistance</u></a>	An investigation where students compare the measured resistance for a number of resistors to the resistance advertised by the resistors' coloured bands.
<a href="#"><u>Static Electricity</u></a>	Investigation into static electricity and how it can be used to levitate objects.
<a href="#"><u>Bouncy Balls and Energy Efficiency</u></a>	Investigation on the energy transformations and efficiency in bouncy balls.
<a href="#"><u>Energy Transformations</u></a>	Investigation of energy transformations occurring in four scenarios.
<a href="#"><u>Build a Geological Timescale</u></a>	Investigation in understanding the age of the Earth and everything in it.
<a href="#"><u>Build a Stratigraphic Column</u></a>	Investigation in understanding how geologists use stratigraphic columns to study the Earth.
<a href="#"><u>Cooling Crystals</u></a>	Investigation in growing crystals.
<a href="#"><u>Simulating Erosion</u></a>	Investigation in understanding the process of simulating erosion.
<a href="#"><u>Comparing Minerals</u></a>	Data on different minerals and their properties for students to interpret.
<a href="#"><u>Making a Sundial</u></a>	Creating a sundial.
<a href="#"><u>Modelling Gravity</u></a>	Experiment to simulate the motion of planets around the Sun and the Moon around the Earth.
<a href="#"><u>Modelling the Earth, Moon and Sun</u></a>	Experiment using a light source to simulate day, night and eclipses with models of the Earth and Moon.
<a href="#"><u>Making a Pinhole Camera</u></a>	Investigation to indirectly observe the Sun with a pinhole camera.
<a href="#"><u>Using a Pinhole Camera to Calculate Diameter of the Sun</u></a>	Investigation to observe the sun and estimate its diameter with a pinhole camera.
<a href="#"><u>Sunlight and Seasons</u></a>	Investigation to simulate how solar energy hits different parts of the Earth.
<a href="#"><u>Solar Oven</u></a>	Investigation in heating water with a solar oven.
<a href="#"><u>Turbine Power</u></a>	Investigation exploring how wind and hydro turbines respond to different loads.
<a href="#"><u>Choosing Renewables</u></a>	This Smart Lesson presents data on renewable and non-renewable energy use for students to interpret.
<a href="#"><u>Evaporation</u></a>	Investigation exploring the connection between surface area and evaporation.

<a href="#"><u>Make Your Own Aquifer</u></a>	Investigation exploring the formation and extraction of groundwater.
<a href="#"><u>Weather In A Jar</u></a>	Investigation exploring the factors that lead to cloud and rain formation.
<a href="#"><u>Reading a Weather Map</u></a>	This Smart Lesson teaches students how to identify key features on weather maps, including pressure and temperature.
<a href="#"><u>Building Dichotomous Keys</u></a>	Investigation in classifying leaves with a dichotomous key.
<a href="#"><u>Classifying Leaves</u></a>	Investigation in classifying leaves into groups based on their shape.
<a href="#"><u>Using Dichotomous Keys</u></a>	Using a dichotomous key to identify dragons.
<a href="#"><u>Introduction to Types of Cells: Pond Water Investigation</u></a>	Introductory lesson on the different types of cells - prokaryotic and eukaryotic - structured as an investigation into the organisms found in pond water.
<a href="#"><u>Jelly Cells</u></a>	Experiment using jelly and lollies to make a model of a cell.
<a href="#"><u>Pond Critters</u></a>	Experiment collecting pond water examine under a microscope.
<a href="#"><u>Preparing and Observing Cells</u></a>	Experiment practicing proper microscope and slide preparation techniques.
<a href="#"><u>Food Safety and Salmonella</u></a>	In this lesson, students interpret data on how temperature affects the rate of cell division in salmonella. From this, they draw conclusions about how to safely store food.
<a href="#"><u>Cross Pollination</u></a>	Investigation into how plants in the school garden reproduce.
<a href="#"><u>Flower Dissection</u></a>	Experiment on the dissection of a flower.
<a href="#"><u>Heart Dissection</u></a>	Experiment on dissection of a heart.
<a href="#"><u>First Aid and Body Systems</u></a>	Practical lesson in Basic first aid.
<a href="#"><u>Relative Heart Size</u></a>	In this lesson, students interpret data on the relative heart size in different species. They explore links between life style and heart size.
<a href="#"><u>Build a Food Web Investigation</u></a>	Building a food web using a list of species and information about what they eat.
<a href="#"><u>Collecting Invertebrates in Quadrats</u></a>	Collecting invertebrates and use them to estimate biodiversity.
<a href="#"><u>Extracting Leaf Pigments</u></a>	Extracting pigments from plant leaves.
<a href="#"><u>Growing Plants under Different Conditions</u></a>	Design an experiment for testing how plants grow under different conditions.
<a href="#"><u>Measuring Abiotic Factors in Water</u></a>	Measuring the abiotic factors temperature, pH, salinity and turbidity in three different water samples.

<a href="#"><u>Marine Ecosystems and Overfishing</u></a>	Data is presented on overfishing to read column graphs, pie charts and tables.
<a href="#"><u>Building a Density Tower</u></a>	Building a density tower and comparing the densities of different objects.
<a href="#"><u>Building a Steam Engine</u></a>	Building a simple steam engine called a Hero engine.
<a href="#"><u>Making Ice Cream</u></a>	How state changes can be used to make tasty treats, like ice cream!
<a href="#"><u>Observing Atmospheric Pressure</u></a>	How air pressure pushes upon the objects on Earth.
<a href="#"><u>Comparing Properties</u></a>	Comparing the different properties of metals, non-metals and metalloids.
<a href="#"><u>Flame Test</u></a>	Observing the different coloured flames produced by different elements.
<a href="#"><u>Indirect Observations</u></a>	Comparing direct and indirect observations.
<a href="#"><u>Making Models</u></a>	Making models of elements, compounds and molecules.
<a href="#"><u>Candy Crystals</u></a>	Create candy crystals.
<a href="#"><u>Chromatography: Separating Colours</u></a>	Paper chromatography.
<a href="#"><u>Filtration</u></a>	Hypothesis-driven investigation comparing the use of two different folds of filter paper.
<a href="#"><u>Making a Solar Still</u></a>	Building their own solar still as a way to create clean water from plants and dirty water.
<a href="#"><u>Separating a Basic Mixture</u></a>	Devising a method for separating a mixture.
<a href="#"><u>Temperature and Dissolving</u></a>	How dissolving is affected by the temperature of a solution.
<a href="#"><u>Graphs and Tables of Mixtures</u></a>	Students interpret different types of graphs containing data on the contents of various mixtures. The graphs include pie charts, column graphs and tables.
<a href="#"><u>Saturation and Line Graphs</u></a>	Students practice interpret line graphs containing data on concentrations of solutions. From the graph, they identify the point of saturation.
<a href="#"><u>Making Recycled Paper</u></a>	Making recycled paper through a series of physical changes.
<a href="#"><u>Observing Chemical Reactions</u></a>	Observations of some important chemical reactions.
<a href="#"><u>Observing Reactions with Fire</u></a>	The reactions that occur when substances are burned in oxygen.
<a href="#"><u>Rusting in Different Environments</u></a>	Using rusting nails to measure their change in weight to understand different reaction conditions.

## Problem Solving

### Outcomes:

A student selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems.

### Content:

**WS8** Students solve problems.

<a href="#"><u>Build a Marshmallow Blaster</u></a>	Quantitative investigation to study the relationship between mass and acceleration.
<a href="#"><u>Levers</u></a>	Comparing the three classes of lever, with an emphasis on qualitative observations and real-life applications.
<a href="#"><u>Build an Electroscope</u></a>	Investigation on static electricity and electrostatic forces.
<a href="#"><u>Battery Voltages</u></a>	An investigation where students measure the voltages on a range of batteries and compare this to the advertised voltages.
<a href="#"><u>Building a Solar Oven</u></a>	Investigation on constructing a solar oven to heat water.
<a href="#"><u>Investigating Heat Energy</u></a>	Comparison of different materials and their heat conduction abilities.
<a href="#"><u>Static Electricity</u></a>	Investigation into static electricity and how it can be used to levitate objects.
<a href="#"><u>Rube Goldberg Machine</u></a>	Investigation into the energy transformations and transfers that take place in Rube Goldberg machines.
<a href="#"><u>Evaporation</u></a>	Investigation exploring the connection between surface area and evaporation.
<a href="#"><u>Food Safety and Salmonella</u></a>	In this lesson, students interpret data on how temperature affects the rate of cell division in salmonella. From this, they draw conclusions about how to safely store food.
<a href="#"><u>Relative Heart Size</u></a>	In this lesson, students interpret data on the relative heart size in different species. They explore links between life style and heart size.
<a href="#"><u>Growing Plants under Different Conditions</u></a>	Design an experiment for testing how plants grow under different conditions.

## Communicating

### Outcomes:

A student presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations.

### Content:

**WS9** Students communicate.

<a href="#"><u>A Ramp as a Simple Machine</u></a>	Quantitative investigation designed to study how a ramp works as an inclined plane.
<a href="#"><u>Build a Marshmallow Blaster</u></a>	Quantitative investigation to study the relationship between mass and acceleration.
<a href="#"><u>Friction Investigation</u></a>	This investigation will demonstrate friction in action.
<a href="#"><u>Levers</u></a>	Comparing the three classes of lever, with an emphasis on qualitative observations and real-life applications.
<a href="#"><u>Building a Solar Oven</u></a>	Investigation on constructing a solar oven to heat water.
<a href="#"><u>Building Circuits</u></a>	Investigation into light bulbs in series and parallel circuits.
<a href="#"><u>Energy in Skate Parks</u></a>	Investigation into the relationship between mass and gravitational potential energy using the PhET skate park simulation.
<a href="#"><u>Investigating Heat Energy</u></a>	Comparison of different materials and their heat conduction abilities.
<a href="#"><u>Ohm's Law</u></a>	Investigation into Ohm's Law in a simple circuit.
<a href="#"><u>Resistance</u></a>	An investigation where students compare the measured resistance for a number of resistors to the resistance advertised by the resistors' coloured bands.
<a href="#"><u>Static Electricity</u></a>	Investigation into static electricity and how it can be used to levitate objects.
<a href="#"><u>Bouncy Balls and Energy Efficiency</u></a>	Investigation on the energy transformations and efficiency in bouncy balls.
<a href="#"><u>Energy Transformations</u></a>	Investigation of energy transformations occurring in four scenarios.
<a href="#"><u>Solar Oven</u></a>	Investigation in heating water with a solar oven.
<a href="#"><u>Building Dichotomous Keys</u></a>	Investigation in classifying leaves with a dichotomous key.

<a href="#"><u>Researching Phyla</u></a>	Using research to compare and contrast two animals from the same phylum.
<a href="#"><u>Pond Critters</u></a>	Experiment collecting pond water examine under a microscope.
<a href="#"><u>Cross Pollination</u></a>	Investigation into how plants in the school garden reproduce.
<a href="#"><u>Flower Dissection</u></a>	Experiment on the dissection of a flower.
<a href="#"><u>Heart Dissection</u></a>	Experiment on dissection of a heart.
<a href="#"><u>First Aid and Body Systems</u></a>	Practical lesson in Basic first aid.
<a href="#"><u>Build a Food Web Investigation</u></a>	Building a food web using a list of species and information about what they eat.
<a href="#"><u>Growing Plants under Different Conditions</u></a>	Design an experiment for testing how plants grow under different conditions.
<a href="#"><u>Rusting in Different Environments</u></a>	Using rusting nails to measure their change in weight to understand different reaction conditions.